

Information For Facilitators

Part 1 – Purpose and Materials

The purpose of the Forum is for each participant to rate all the targets in the each of the 18 goal areas. Each goal has between 1 and 8 targets associated with it. Students are asked to rate each target in terms of **its significance for the world** – comparable to the task of the country representatives in the UN during the post-2015 negotiations. There are a variety of materials which can be used both before and during the Youth Forum sessions:

- A 3-minute video introducing the Post-2015 Consensus project: http://youtu.be/u5BDIBRwQ88.
- A 2-minute greeting video, by Copenhagen Consensus Center's Bjorn Lomborg: http://youtu.be/2mDHV8NZ600.
- An introductory article from The East African providing background to the project (similar to the first video).
- Issue articles published by The East African on 11 topics, which covers all the research so far. (The remaining 7 topics will be published by January, 2015).
- There are additional papers for each topic on the CCC website, which can be downloaded or read online: http://www.copenhagenconsensus.com/post-2015-consensus/research.
- Rating sheets: for completion by each participant. It is important is that participants agree to video footage and photographs being used, and if they are happy for the media to contact them.

Part 2 – Format

The facilitator can decide how to use the materials provided to facilitate learning and discussion. There could be one forum, or there could be several over a number of weeks. The exact format of a session can vary, and could involve:

- All students reading all the materials before the forum, and arriving prepared to discuss each topic and the targets.
- All students reading the articles at the forum, and then discussing the targets in small groups.
- Individual students read, prepare and present a single topic to a wider group, and then discuss the targets in small groups. All the topics and targets could be covered in this way.

All the targets must be rated individually by each student. This can be done topic by topic during the discussions, or at the end of all the discussion.

Part 3 – Presentation of Priorities

At the end of the exercise, ask the students to think of ONE target they feel strongly about and want as a **high priority**, and ONE target they think is **not important**. Students will then present these priorities in videos and photos, and these will then be publicized in the media, and shown to their national governments and in the UN.

- Video message: students should state their name, their country, their high priority target and their reason, addressing Ban Ki-moon, the Foreign Minister, the UN Ambassador or other decision maker about 10 to 20 seconds per presentation (it needs to be short and sharp!).
- Photo message: students should write on a piece of paper their name, country, and their priority target.
- Photos of the Youth Forum group to provide evidence of the event.

All the rating sheets should be collected, also the videos and photographs, by the facilitator.

Part 4 – After the Event

The facilitator is responsible for returning all the rating sheets, the videos and the photographs to CCC. Everything should be sent by e-mail to forum@copenhagenconsensus.com.